1. Create a title for this section (chpts. 13-16) of the book. Explain why this would be a good title for this section of *Warriors Don’t Cry*.

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2. Write a complete summary of what you read. Remember to use specific and important details from the chapter. (No lazy summaries!)

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3. Melba and the other students develop strategies in response to the continuing harassment at school. What was the most effective strategy used by Melba and the other students? Use evidence from the text to support your response. (RACE)

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4. In 1997, Elizabeth Eckford was asked why she returned to Central High after her experience with the mob. She replied, “Somewhere along the line, very soon [staying at Central] became an obligation. I realized that what we were doing was not for ourselves.” What is that obligation? How does this “obligation” shape Melba’s determination to remain at Central High despite the hostility and injustice she experiences? Use evidence from the text to support your response. (RACE)

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5. Melba’s mother and grandmother are suspicious of Link’s motives in befriending Melba, but Melba soon comes to trust him. Who do you think is right in this situation? Use evidence from the text to support your response. (RACE)

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6. Why does Link want Melba to tell the press that the situation at Central High School is improving? What does he hope the results of such a statement will be? How does she respond? (RACE)